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Guidelines consists of four parts. Part 1 deals with reading

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strategies and keeping a reading/writing journal, both of which are prerequisites of academic reading and writing. Part 2 is the body of the whole book, comprising of a wide variety of readings across time, cultures, nationalities, subjects, genders, and genres, and writing assignments based on those readings.

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“Over the span of six months, Project Teams work with a small, cross-cultural group of individuals on a project that addresses a challenge underlying STEM teacher education,” she said.

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